CALL FOR PAPERS

Synergies among interprofessional education, interprofessional practice, and integrative medicine

The fields of interprofessional education (IPE), interprofessional practice (IPP), and integrative medicine are increasingly recognized as evolving domains, yet the remarkable overlap among the three in terms of core principles has rarely been noted (Haramati, Adler, Wiles, Sierpina, & Kreitzer, 2013; Hollenberg & Bourgeault, 2011; Willison, 2008). IPE, IPP, and integrative medicine each seek to bring together teams of diverse health professionals while maintaining their unique attributes and contributions. The fields share conceptualizations of interprofessional care and collaborative practice, including an emphasis on enabling practitioners to communicate more effectively, encouraging shared problem solving and decision-making, and training practitioners to integrate different knowledge structures into a comprehensive action plan (Adler, 2010). Examining the synergy among IPE, IPP and integrative medicine has the potential to promote the common goals of team-based, community-focused and patient-centered care.

We invite a range of contributions, from full articles to short reports and commentaries, exploring relationships among IPE, IPP, and integrative medicine, including theoretical advances, best practices and curricular innovations (development, evaluation and dissemination) that emphasize collaborative interactions.

The guest editorial team for this themed issue is both interprofessional and interdisciplinary in nature: Shelley R. Adler, PhD – Professor, University of California, San Francisco, Department of Family and Community Medicine; Director of Education, Osher Center for Integrative Medicine; Director of Education, Zen Hospice Project; Co-Chair of the Education Working Group of the Consortium of Academic Health Centers for Integrative Medicine. Dr. Adler conducts research and develops educational programs in IPE, integrative medicine, medical anthropology, end of life and healthcare for the underserved.

Aviad Haramati, PhD – Professor, Georgetown University Medical Center, Departments of Biochemistry, Molecular & Cellular Biology, and Medicine; Director, Center for Innovation and Leadership in Education (CENTILE); Co-Director, Graduate Program in Complementary and Alternative Medicine. Dr. Haramati has a keen interest in the intersection of science, mind-body medicine, and professionalism in medical and health professions education.

Victoria Maizes, MD – Professor of Medicine, Family Medicine and Public Health at the University of Arizona and Executive Director of the University of Arizona Center for Integrative Medicine. A leader in integrative medicine, Dr. Maizes helped create multiple national initiatives in integrative medical education.

Michael Wiles, DC, Med, MS – Provost, Northwestern Health Sciences University, Bloomington, Minnesota. Dr. Wiles is Co-Chair of the Education Working Group of the Academic Consortium of Complementary and Alternative Health Care.

Expressions of interest should be made no later than 1 March 2014, by contacting Shelley Adler (adlersh@ocim.ucsf.edu). All manuscripts must be submitted by 1 July 2014. Papers will be peer-reviewed for rigor and relevance.

References


